

Community College Survey of Student Engagement (CCSSE)
Community College Faculty Survey of Student Engagement (CCFSSE)
Spring 2017 Results



Vernon College

Board of Trustees October 11, 2017 Session
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Community College Survey of Student Engagement 2017 Benchmarks

	Your College	Small Colleges		2017 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.7	51.3	-3.6	50.0	-2.3
Student Effort	48.4	50.3	-1.9	50.0	-1.6
Academic Challenge	48.0	50.2	-2.2	50.0	-2.0
Student-Faculty Interaction	47.0	52.4	-5.4	50.0	-3.0
Support for Learners	48.0	51.7	-3.7	50.0	-2.0

Active and Collaborative Learning

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.86	3.01		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.85	2.18	-0.35**	2.20	-0.37**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.54	2.61		2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.11	2.00		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.40		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.28	1.41		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.67	2.55		2.54	

Student Effort

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.22	2.49	-0.26**	2.51	-0.29**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.58	2.83	-0.27**	2.86	-0.30**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.74	1.82		1.85	

Academic Challenge

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.47	0.69	-0.21**	0.71	-0.23**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.15	0.96		0.90	0.21**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.90	1.55	0.27**	1.50	0.32**

Academic Challenge

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.91	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.53	1.82	-0.26**	1.83	-0.27**

Student-Faculty Interaction

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.70	2.96	-0.27**	2.95	-0.27**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.69	2.70		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.17	2.30		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.76	1.87		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.67	2.82		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.47	1.57		1.50	

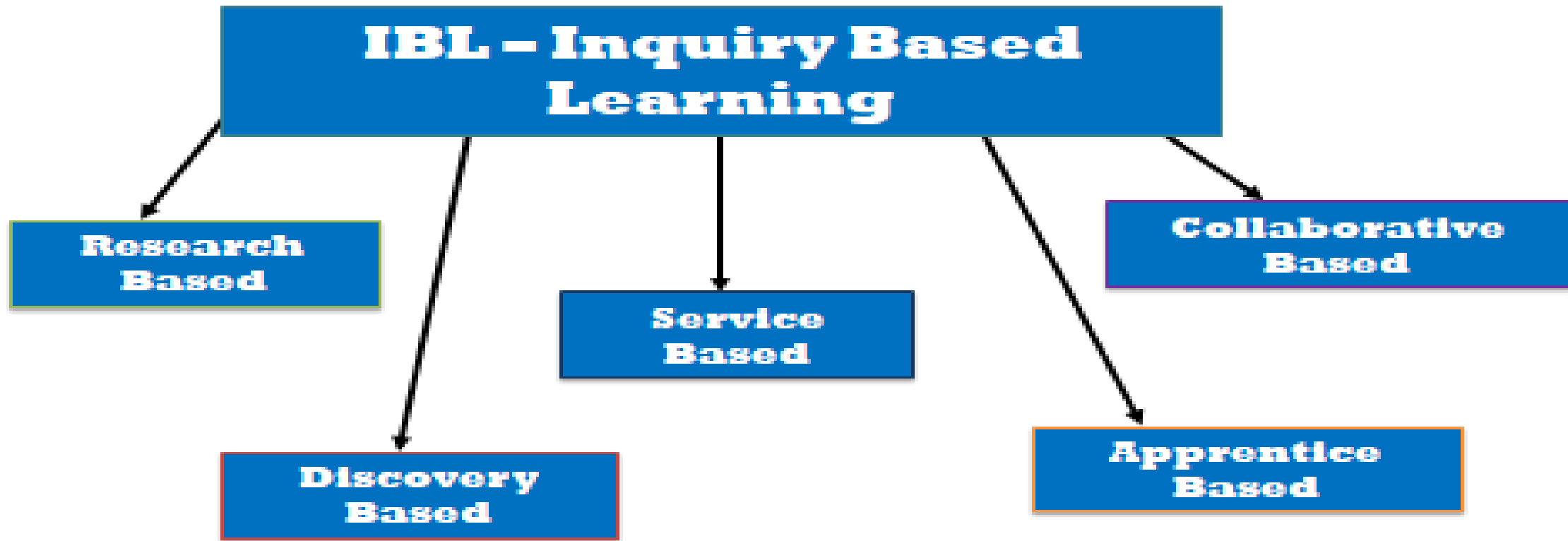
Support for Learners

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	2.97	3.07		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.54	2.62		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.06	2.08		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.21	2.29		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.57	2.62		2.55	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.38	1.64	-0.29**	1.56	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.56	0.57		0.56	

- ▶ IBL focuses on students **formulating questions, collecting information or data, analyzing and evaluating that information and presenting their findings.**
- ▶ The IBL learning strategy **facilitates independent and collaborative knowledge building.**
- ▶ IBL aids students in taking **increased responsibility for their learning.**
- ▶ Enhances **motivation, relevance and application.**

INQUIRY BASED LEARNING





VARIATIONS...



- ▶ Active and Collaborative Learning
- ▶ Student Effort/Motivation
- ▶ Academic Challenge/Information Literacy
- ▶ Student Faculty Interaction/Communication
- ▶ Support for Learners

IBL IMPACTS

